# Essentials of Machine Learning 

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## Agenda

- What is machine learning?
- How models work
- Classification trees
- Parameter selection via cross-validation


## What is machine learning?

## What is machine learning?



Feature
Labeled
example
$\qquad$

| Name | BMI | Sport act. |
| :--- | :---: | :---: |
| Daniel | 20 | 4 |

## How models work

## Classification trees



## When training trees, you must specify their depth (and other parameters)

| Review | Positive? |
| :--- | :--- |
| This is a good movie | 1 |
| What a good film! | 1 |
| Bad film | 0 |
| It was a bad movie | 0 |



## When training trees, you must specify their depth (and other parameters)

| Review | Positive? |
| :--- | :--- |
| This is a good movie | 1 |
| What a good film! | 1 |
| Bad film | 0 |
| It was a bad movie | 0 |



# Overfitting: When complex models "memorize" the data 



# Grid search: Parameter selection by crossvalidation 

Parameter selection by crossvalidation


Parameter selection by crossvalidation


Parameter selection by crossvalidation


Parameter selection by crossvalidation


Testing set


Parameter selection by crossvalidation


| $50 \%$ | $80 \%$ | $30 \%$ |
| :---: | :---: | :---: |
| $60 \%$ | $90 \%$ | $20 \%$ |
| $40 \%$ | $90 \%$ | $40 \%$ |

Parameter selection by crossvalidation


| depth=2 | depth=20 | depth=200 |
| :---: | :---: | :---: |
| $50 \%$ | $80 \%$ | $30 \%$ |
| $60 \%$ | $90 \%$ | $20 \%$ |
| $40 \%$ | $90 \%$ | $40 \%$ |

## Flower classification



Iris setosa


Iris tectorum


Iris latifolia

## Data representation

| Sepal <br> length | Sepal <br> width | Petal <br> length | Petal <br> width |  | Is <br> setosa? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5.1 | 3.5 | 1.4 | 0.2 |  | 1 |
| 2.1 | 1.2 | 3.3 | 3.2 |  | 0 |
| 3.1 | 1.6 | 2.2 | 4.1 |  | 1 |
| 2.2 | 4.1 | 1.3 | 1.4 |  | 1 |

## Data representation

- X[i, j]: Value of column j for flower i. (4 columns)
- $y[i]$ : 1 if flower i is an iris setosa and 0 otherwise.

Flower
examples Labels


## Script organization



## Agenda

- Other types of models:
- Logistic models
- Support-vector machines
- Many others...
- How models are computed.
- How to deal with non-numeric data.


## Logistic model



## Logistic model



## Logistic model

SW BMI


## Logistic model

| SW | BMI | Linear <br> model |
| :---: | :---: | :---: |
| 3 | 20 | 0 |
| 5 | 20 | -20 |
| 1 | 30 | 30 |

$\sigma(-10 \times S W+B M I+10)$

All points where the logistic model outputs 0.5

## Logistic model

## Support-vector machines


Kernel*
transformation

Inverse Kernel transformation

$$
\sigma\left(-2 \times S W^{3} \times B M I^{2}+4 \times B M I^{3}\right)
$$

* Radial basis function kernel

When you train support-vector machines, you must specify the regularization strengths and other parameters.


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## 1e-5



# How to deal with nonnumeric data and texts? 

What to do if the data is not numeric?

| Class | Sex | Age | Survived? |
| :---: | :---: | :---: | :---: |
| Crew | F | Adult | Y |
| Crew | F | Adult | Y |
| First | M | Adult | N |
| First | M | Child | Y |
| Second | F | Adult | N |
| Second | M | Child | Y |
| Second | M | Adult | N |



| One_hot encoding |  |  |  |
| :---: | :---: | :---: | :---: |
| Class | Sex | Age | Survived? |
| Crew | F | Adult | Y |
| Crew | F | Adult | Y |
| First | M | Adult | N |
| First | M | Child | Y |
| Second | F | Adult | N |
| Second | M | Child | Y |
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| First | M | Adult | N |
| First | M | Child | Y |
| Second | F | Adult | N |
| Second | M | Child | Y |
| Second | M | Adult | N |

## One-hot encoding

| Class $=$ <br> Crew | Class $=$ <br> First | Class $=$ <br> Second | Sex | Age | Survived? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | F | Adult | Y |
| 1 | 0 | 0 | F | Child | Y |
| 0 | 1 | 0 | M | Adult | N |
| 0 | 1 | 0 | M | Child | Y |
| 0 | 0 | 1 | F | Adult | N |
| 0 | 0 | 1 | M | Child | Y |
| 0 | 0 | 1 | M | Adult | N |

## One-hot encoding

| Class $=$ <br> Crew | Class $=$ <br> First | Class $=$ <br> Second | Sex | Age | Survived? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | F | Adult | Y |
| 1 | 0 | 0 | F | Child | Y |
| 0 | 1 | 0 | M | Adult | N |
| 0 | 1 | 0 | M | Child | Y |
| 0 | 0 | 1 | F | Adult | N |
| 0 | 0 | 1 | M | Child | Y |
| 0 | 0 | 1 | M | Adult | N |

## One-hot encoding

| Class $=$ <br> Crew | Class $=$ <br> First | Class $=$ <br> Second | Sex | Age | Survived? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | F | Adult | Y |
| 1 | 0 | 0 | F | Child | Y |
| 0 | 1 | 0 | M | Adult | N |
| 0 | 1 | 0 | M | Child | Y |
| 0 | 0 | 1 | F | Adult | N |
| 0 | 0 | 1 | M | Child | Y |
| 0 | 0 | 1 | M | Adult | N |

## One-hot encoding

| Class $=$ <br> Crew | Class $=$ <br> First | Class $=$ <br> Second | Sex $=$ <br> $\mathbf{F}$ | Sex $=$ <br> $\mathbf{M}$ | Age | Survived <br> $?$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 1 | 0 | Adult | Y |
| 1 | 0 | 0 | 1 | 0 | Child | Y |
| 0 | 1 | 0 | 0 | 1 | Adult | N |
| 0 | 1 | 0 | 0 | 1 | Child | Y |
| 0 | 0 | 1 | 1 | 0 | Adult | N |
| 0 | 0 | 1 | 0 | 1 | Child | Y |
| 0 | 0 | 1 | 1 | 0 | Adult | N |

## One-hot encoding

| Class $=$ <br> Crew | Class $=$ <br> First | Class $=$ <br> Second | Sex $=$ <br> $\mathbf{F}$ | Sex $=$ <br> $\mathbf{M}$ | Age | Survived <br> $?$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 1 | 0 | Adult | Y |
| 1 | 0 | 0 | 1 | 0 | Child | Y |
| 0 | 1 | 0 | 0 | 1 | Adult | N |
| 0 | 1 | 0 | 0 | 1 | Child | Y |
| 0 | 0 | 1 | 1 | 0 | Adult | N |
| 0 | 0 | 1 | 0 | 1 | Child | Y |
| 0 | 0 | 1 | 1 | 0 | Adult | N |

## One-hot encoding

| Class $=$ <br> Crew | Class $=$ <br> First | Class $=$ <br> Second | Sex $=$ <br> F | Sex <br> $\mathbf{M}$ | Age | Survived <br> $?$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 1 | 0 | Adult | Y |
| 1 | 0 | 0 | 1 | 0 | Child | Y |
| 0 | 1 | 0 | 0 | 1 | Adult | N |
| 0 | 1 | 0 | 0 | 1 | Child | Y |
| 0 | 0 | 1 | 1 | 0 | Adult | N |
| 0 | 0 | 1 | 0 | 1 | Child | Y |
| 0 | 0 | 1 | 1 | 0 | Adult | N |

## One-hot encoding

| Class $=$ <br> Crew | Class $=$ <br> First | Class $=$ <br> Second | Sex <br> $\mathbf{F}$ | Sex <br> $\mathbf{M}$ | Age $=$ <br> Child | Age $=$ <br> Adult | Survive <br> d? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 1 | 0 | 0 | 1 | Y |
| 1 | 0 | 0 | 1 | 0 | 1 | 0 | Y |
| 0 | 1 | 0 | 0 | 1 | 0 | 1 | N |
| 0 | 1 | 0 | 0 | 1 | 1 | 0 | Y |
| 0 | 0 | 1 | 1 | 0 | 0 | 1 | N |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | Y |
| 0 | 0 | 1 | 1 | 0 | 0 | 1 | N |

## One-hot encoding

| Class $=$ <br> Crew | Class $=$ <br> First | Class $=$ <br> Second | Sex $=$ <br> $\mathbf{F}$ | Sex <br> $\mathbf{M}$ | Age $=$ <br> Child | Age $=$ <br> Adult | Survive <br> d? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 1 | 0 | 0 | 1 | Y |
| 1 | 0 | 0 | 1 | 0 | 1 | 0 | Y |
| 0 | 1 | 0 | 0 | 1 | 0 | 1 | N |
| 0 | 1 | 0 | 0 | 1 | 1 | 0 | Y |
| 0 | 0 | 1 | 1 | 0 | 0 | 1 | N |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | Y |

## Processing text data

| Review | Positive review? |
| :---: | :---: |
| "Nice film" | 1 |
| "OK film" | 1 |
| "Bad movie" | 0 |
| "Terrible!" | 0 |

## Bag-of-words vectorization

| Review | Positive review? |
| :---: | :---: |
| "Nice film" | 1 |
| "OK film" | 1 |
| "Bad movie" | 0 |
| "Terrible!" | 0 |


| bad | film | movie | nice | ok | terrible | Positive? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 0 | 1 | 0 | 0 | 1 |
| 0 | 1 | 0 | 0 | 1 | 0 | 1 |
| 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 1 | 0 |

## Conclusion

- What is machine learning?
- How models work and how to compute them
- Classification trees
- Logistic models
- Support-vector machines
- How models are built
- You don't need to know how to build them in order to use them!
- How to deal with non-numeric data
- Parameter selection via cross-validation

