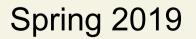
### **Rigorous Software Engineering** Introduction

#### Prof. Zhendong Su

(based on slides from Prof. Peter Müller)





# 苏振东 (Su Zhen Dong)

- How to pronounce "Zhendong"?
  - Try "Jendong" (close enough)
- Places lived
  - Hebei, Shanghai, Wisconsin, Texas, California, Zurich
- Places studied/worked
  - Fudan, UT Austin, UC Berkeley, UC Davis, ETH Zurich
- Research interests (AST Lab

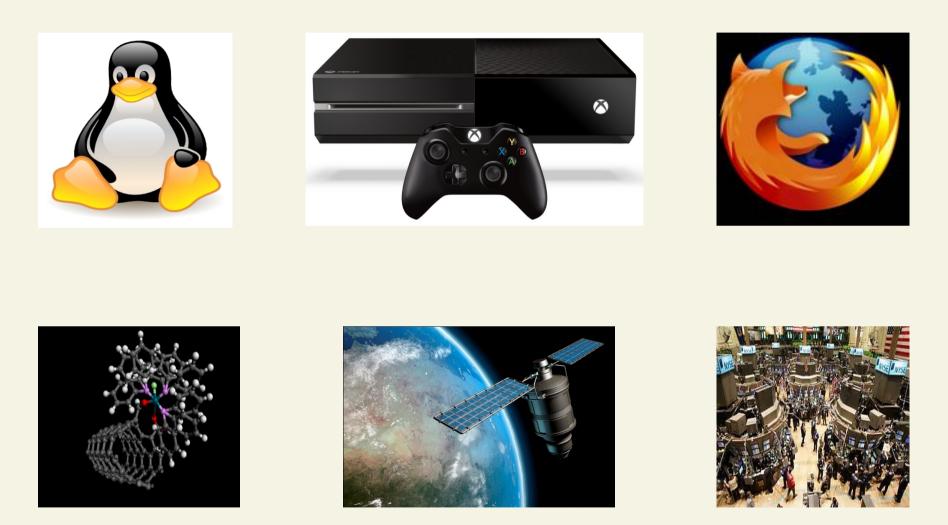
   <sup>CAST</sup>
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   <sup>ETH</sup>
   <sup>O</sup>
   <sup>O</sup>
   <sup>ETH</sup>
   <sup>O</sup>
   <sup>O</sup>
  - Methodologies & techniques for reliable/secure software
  - EdTech for K-12 and CS education
  - AI reliability, security, performance, usability



### 1. Introduction

- 1.1 Software Failures
- 1.2 Challenges
- 1.3 Solution Approaches (Course Outline)

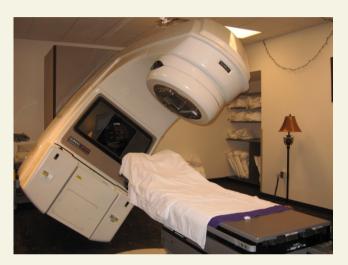
## Software is Everywhere (and Eating the World)





#### Bad Software is Everywhere









- The Patriot Accident
- The Patriot missile defense system tracks & intercepts incoming missiles
- On Feb. 25, 1991, a Patriot system ignored an incoming Scud missile
- Aftermath
  - 28 soldiers died
  - 98 injured





# Patriot Bug – Rounding Error

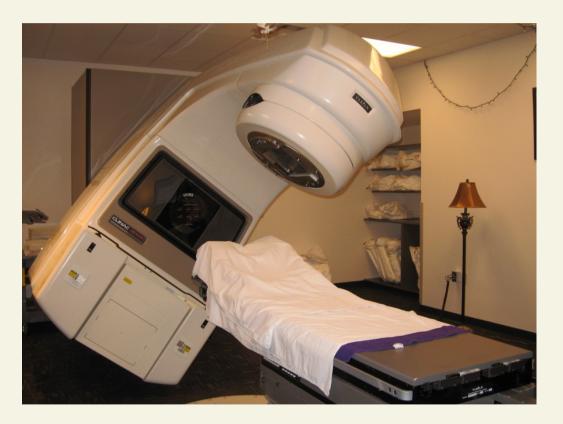
- The tracking algorithm measures time in 1/10s (tick)
- Time is stored in a 24-bit fixed-point register
  - Precise binary representation of 1/10 (infinite):
     0.00011001100110011001100110011001...
  - Truncated value in 24-bit fixed-point register: 0.00011001100110011001100
  - Rounding error: ~0.00000095s every 1/10s
- After 100 hours of operation error is
   0.000000095s × 10 × 3600 × 100 = 0.34s
- A Scud travels at about 1.7km/s, and so travels more than 0.5km in this time

## Analysis of the Patriot Accident

- Changed requirements were not considered
  - System was originally designed for much slower missiles (MACH 2 instead of MACH 5)
  - System was designed to be mobile (to avoid detection) and to operate only for a few hours at a time
- Maintenance was inadequate
  - A conversion routine with 48-bit precision was defined to cope with faster missiles, but was not called in all necessary places



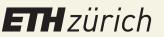
- The Therac-25 Accident
- Therac-25 is a medical linear accelerator
- High-energy X-ray & electron beams destroy tumors
- 6 people died or were seriously injured during 1985-1987



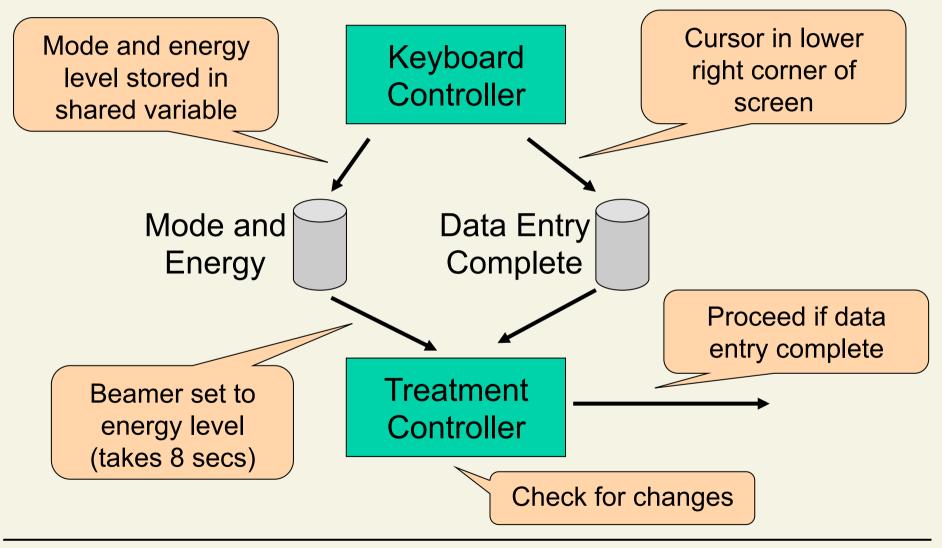


# Therac-25 System Design

- Therac-25 is completely computer-controlled
  - Software written in assembly code
  - Therac-25 has its own real-time operating system
- Software partly taken from ancestor machines
  - Software functionality limited
  - Hardware safety features and interlocks
- Hazard analysis
  - Extensive testing on hardware simulator
  - Program software does not degrade due to wear, fatigue, or reproduction process
  - Computer errors are due to hardware or alpha particles

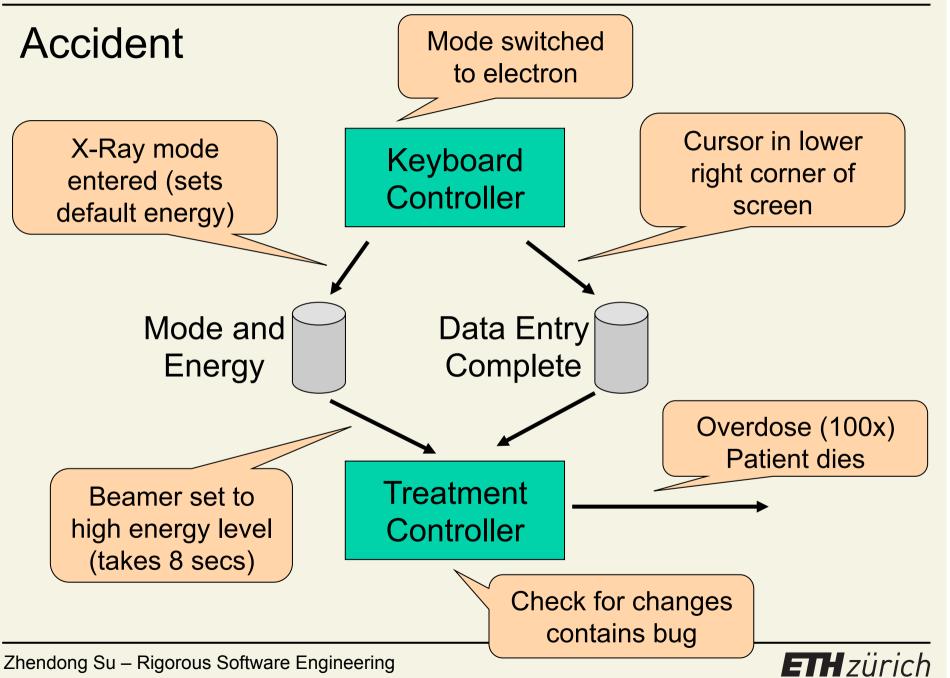


### Therac-25 Software Design



Zhendong Su – Rigorous Software Engineering

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# Analysis of the Therac-25 Accident

- Changed requirements were not considered
  - In Therac-25, software is safety-critical
- Design is too complex
  - Concurrent system, shared variables (race conditions)
- Code is buggy
  - Check for changes done at wrong place
- Testing was insufficient
  - System test only, almost no separate software test
- Maintenance was poor
  - Correction of bug instead of re-design (root cause)



#### The Windows 98 Accident





#### 14 Years Later





#### **Google Translate Mistranslation**

#### ← → C 🏻 https://www.zoo.ch/de/zoobesuch/tickets-preise



#### TICKETS & PRICES

#### **INDIVIDUAL ENTRY**

Single entries from our online ticket shop are only valid for the selected date .

category	Price / person
Adults (from 21 years)	CHF 26
	BUY ONLINE
Teenagers (16-20 years)	CHF 21
	BUY ONLINE
Children (6-15 years)	CHF 13
	<b>BUY ONLINE</b>
Children under 6 years	free
IV-recipient with valid ID	CHF 13
Family day card (life partner with own children, 6-15	CHF 71
years)	<b>BUY ONLINE</b>

Children up to the age of 15 are given free admission to the zoo on presentation of a valid ID.

#### SPECIAL OFFERS ON MONDAY

Except holidays.

category	Price / person
Students (21-29 years)	CHF 21
People over 64 years	CHF 21



#### 30% DISCOUNT WITH RAILAWAY

From February 11 to March 17, 2019, SBB RailAway will benefit from up to 30% off travel on public transport and entry to the zoo.

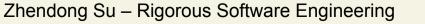




#### **ORDER VOUCHERS**

You would like to give away a single entry or an annual pass for the Zoo Zurich? Order a gift voucher in our online shop.

ORDER NOW



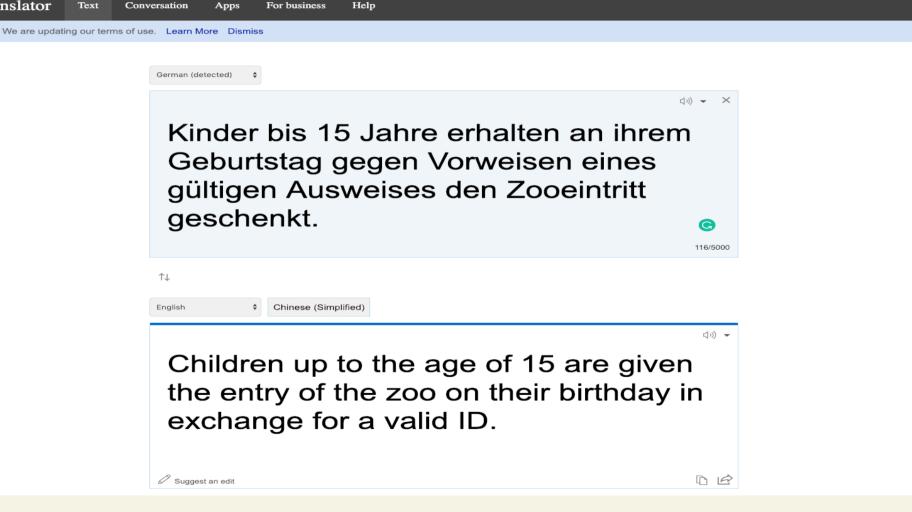


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#### **Google Translate Mistranslation** Google Translate $\equiv$ **太** Text **Documents** ENGLISH SPANISH DETECT LANGUAGE GERMAN ENG ARABIC Kinder bis 15 Jahre erhalten Children up to the age of 15 are given X ক্স free admission to the zoo on an ihrem Geburtstag gegen presentation of a valid ID. Vorweisen eines gültigen Ausweises den Zooeintritt geschenkt. G 116/5000 •



# Google Translate Mistranslation





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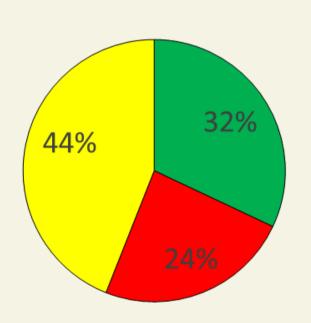
```
Compiler Bug
```

```
$ wc small.c
2 29 92 small.c
$ clang -01 small.c; a.out; echo $?
0
$ clang -00 small.c; a.out; echo $?
1
$ cat small.c
int f (int p, int q) { return p > q || (p && q) ? p : q; }
int main () { return f (0, 1); }
$
```



# Software – a Poor Track Record

- Software bugs cost the U.S. economy an estimated \$59.5 billion annually, or about 0.6 percent of the gross domestic product [NIST, 2002]
- 68% of all software projects are unsuccessful [Standish, 2008]
  - Late, over budget, less features than specified (44%); cancelled (24%)
- The average unsuccessful project
  - 179% longer than planned
  - 154% over budget
  - 67% of originally specified features

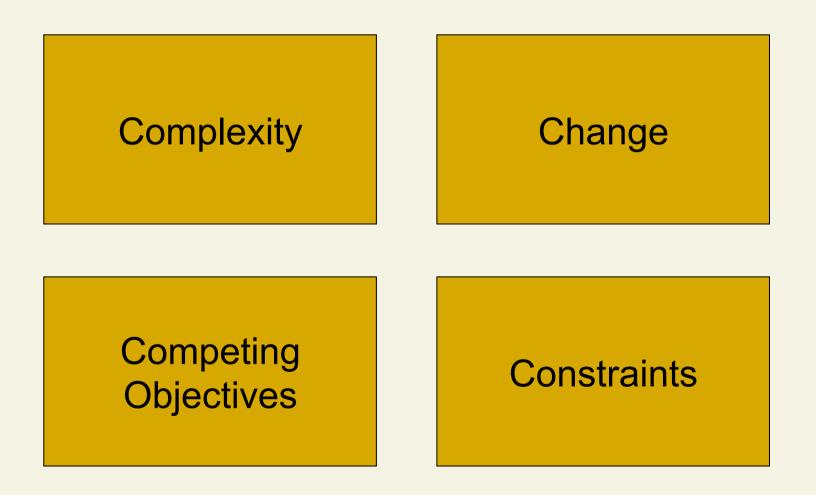


1. Introduction

- 1.1 Software Failures
- 1.2 Challenges
- 1.3 Solution Approaches (Course Outline)



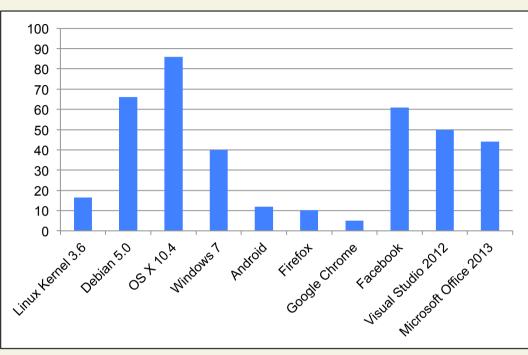
#### Why is Software so Difficult to Get Right?





# Complexity

 Modern software is huge --- created by many developers over several years

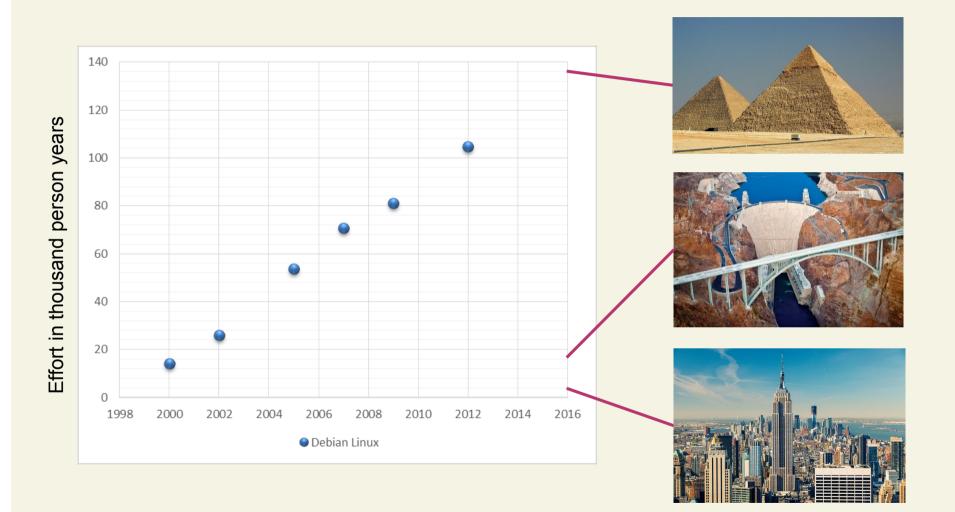


Size of software systems in MLOC

- They have a very high number of
  - Discrete states (infinite if the memory is unbounded)
  - Execution paths (infinite if the system may not terminate)



# Complexity (cont'd)

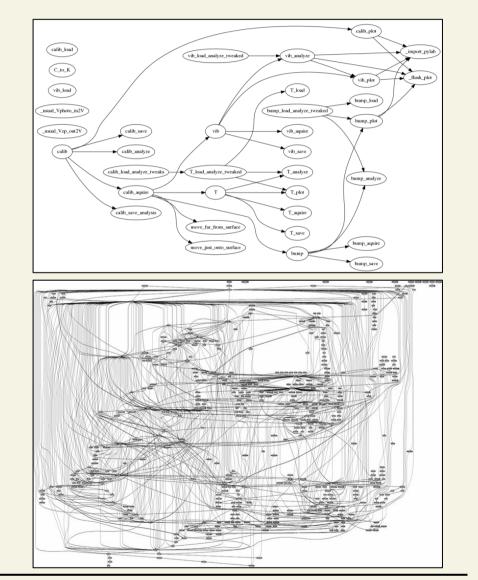




# Complexity (cont'd)

 Small programs tend to be simple

 Big ones tend to be complex (complexity grows worse than linearly with size)



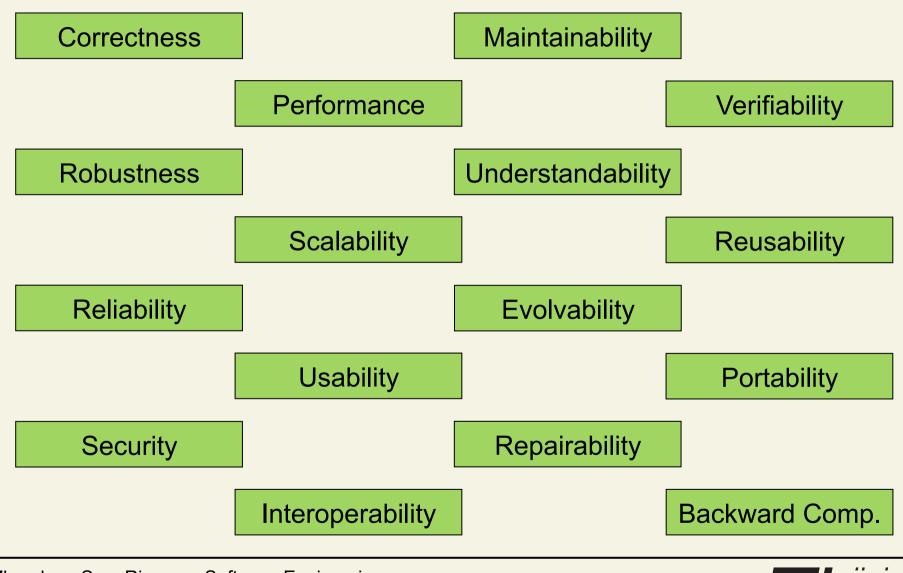
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# Change

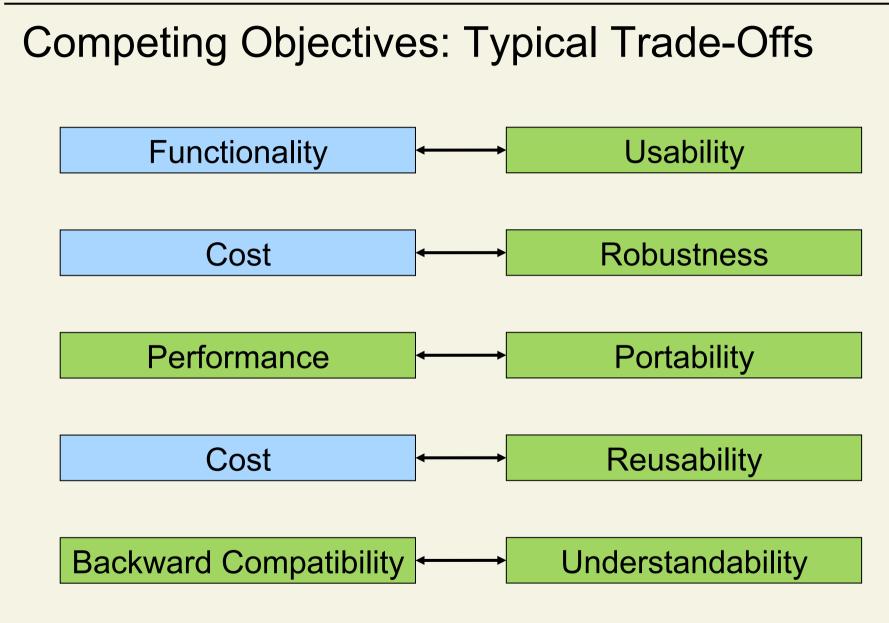
- Since software is (perceived as being) easy to change, software systems often deviate from their initial design
- Typical changes include
  - New features (requested by customers or management)
  - New interfaces (new hardware, new or changed interfaces to other software systems)
  - Bug fixing, performance tuning
- Changes often erode the structure of the system



# Competing Objectives: Design Goals



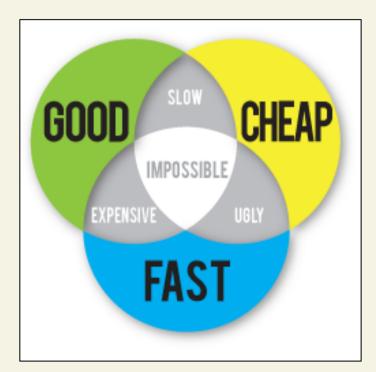






## Constraints

- Software development (like all projects) is constrained by limited resources
- Budget
  - Marketing/management priorities
- Time
  - Market opportunities
  - External deadlines
- Staff
  - Available skills





# Software Engineering

Complexity	Change
Competing Objectives	Constraints

- A collection of techniques, methodologies & tools that help produce
  - high-quality software
  - within a given budget
  - before a given deadline
  - while change occurs [Brügge]

## 1. Introduction

- 1.1 Software Failures
- 1.2 Challenges
- 1.3 Solution Approaches (Course Outline)

# Course Outline (tentative)

- Study SE principles
- Cover established practices & recent innovations
- Emphasize software reliability

#### Part I: Software Design

- Modeling
- Design principles
- Architectural & design patterns

#### **Part II: Testing**

- Functional and structural testing
- Automatic test case generation
- Dynamic program analysis

#### **Part III: Static Analysis**

- Mathematical foundations
- Abstract interpretation
- Practical applications



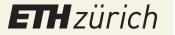
#### Lecturers

#### First half of the course is taught by Zhendong Su

- Design & modeling
- Functional & structural testing

#### Second half is taught by Martin Vechev

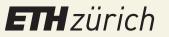
- Automated test generation
- Static & dynamic analysis



# Projects

- There will be two projects to help you learn the techniques introduced in the lectures
- Done in groups, never solo
  - Select your team soon (watch for announcement)
- Details will be explained later





# Organization of the Course

#### Prerequisites

- Course is self-contained
- But it combines well with other courses:
  - Formal Methods and Functional Programming
  - Compiler Design
  - Software Engineering Seminar
- Grading
  - 30% project
  - 70% final exam

35



## **Course Infrastructure**

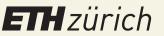
#### Web page

https://people.inf.ethz.ch/suz/teaching/252-0216.html

- Slides will be available on the webpage before the lecture
- Check regularly for announcements
- Mailing list

rse-students@lists.inf.ethz.ch (tentative)

- We will sign you up
- Ask general questions on the mailing list



#### **Exercise Sessions**

- Monday, 13:00-16:00, CHN D 44
- Tuesday, 15:00-18:00, CHN D 48
- Tuesday, 15:00-18:00, HG D 3.1
- Tuesday, 15:00-18:00, ML E 12
- Thursday, 15:00-18:00, ETZ F 91
- We will sign you up, based on your input

#### Exercises start next week

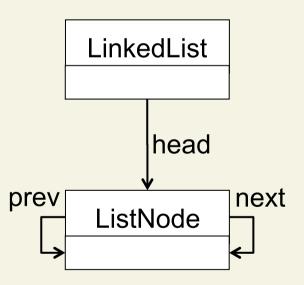


### **Overview:** Modeling

Code of nontrivial systems is too complex to reason about



#### Abstract models may simplify communication and reasoning

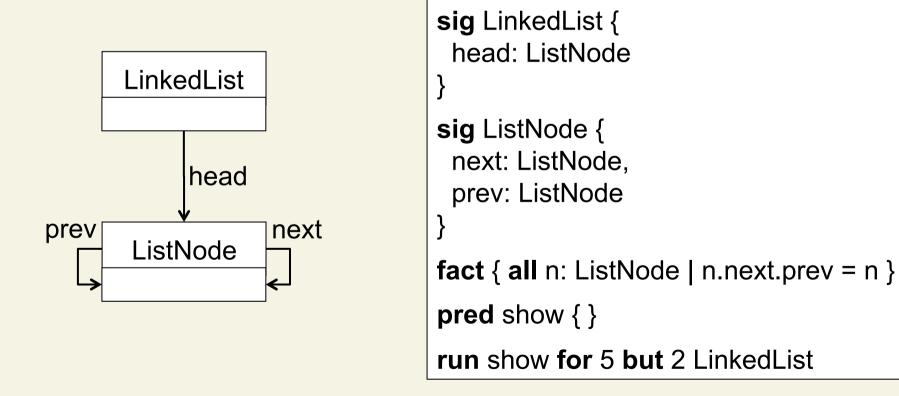


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# **Overview: Formal Modeling**

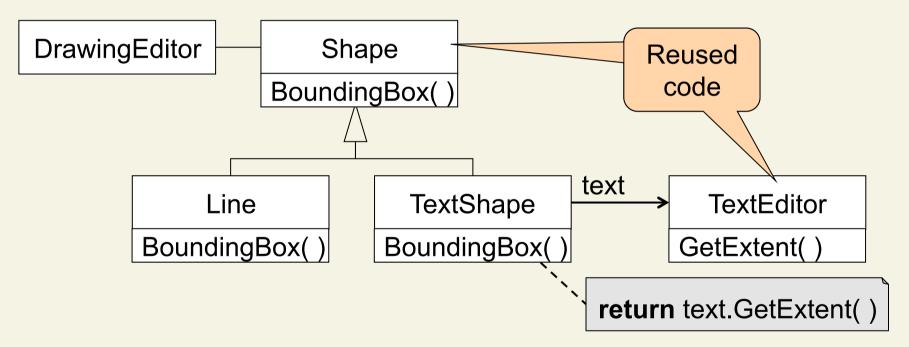
 In contrast to informal models, formal models enable precision and better tool support





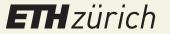
#### **Overview:** Patterns

 Design problem: How to fit a reused class into a class hierarchy?



 Patterns are general, reusable solutions to commonly occurring design problems

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# **Overview: Functional Testing**

- Functional testing focuses on input/output behavior
- Given the desired functionality of a program, how to select input values to test it?

Specification: Search for the first occurrence of "Foo=*VALUE*" in lines and return *VALUE*.

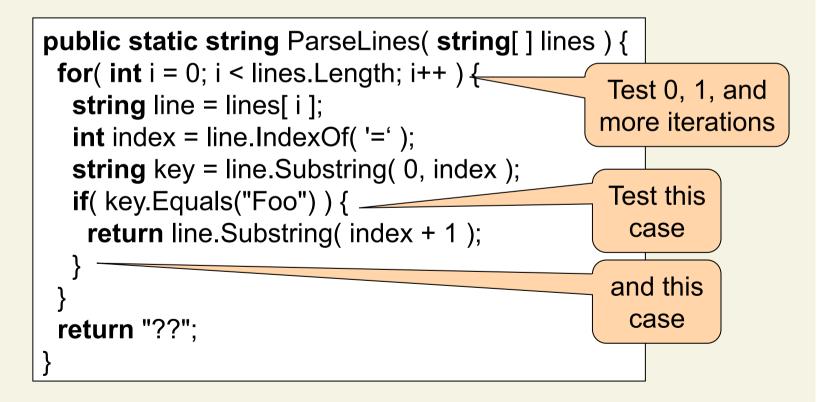
public static string ParseLines( string[ ] lines )

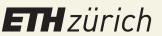
- Try at least:
  - Arrays with one, more than one, and no matching strings
  - Corner cases: null, arrays containing null, "Foo="



# **Overview: Structural Testing**

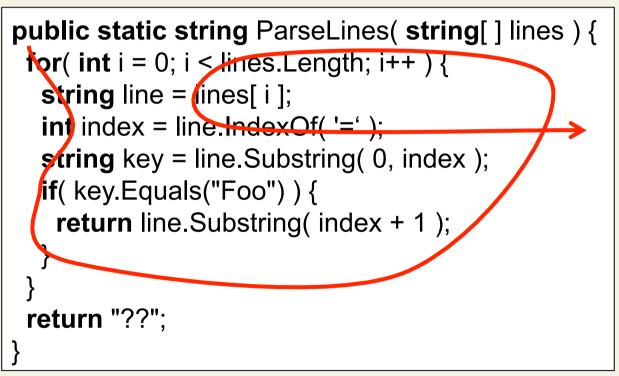
 Use design knowledge about algorithms and data structures to determine test cases that exercise a large portion of the code





# **Overview:** Automatic Test Case Generation

 Automatically determine inputs that execute a given path through the program

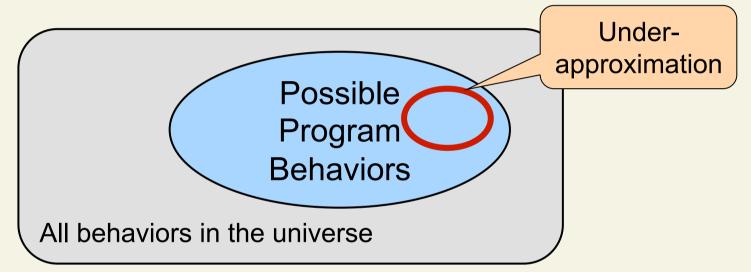


Suitable test input: [ "Bar=XX", null ]



# Overview: Dynamic Program Analysis

 Dynamic analyses focus on a subset of program behaviors and prove they are correct



- Testing is a special case of dynamic analysis
- Other applications include data race detection, memory safety, and API usage rules



### **Overview: Static Program Analysis**

 Static analyses capture all possible program behaviors in a mathematical model and prove properties of this model

